



Hinsdale Community Preschool



A Parent CO-OP School Since 1942



Director's News

Starting anew - or starting back again? Either way we are so happy to have your family here at HCP!

As we begin our new year, what we are really starting when we come or return to HCP is a relationship. Your children are building relationships with other children, their teachers and other parents. You too are building similar relationships within the classroom. Our teachers are building a relationship with your child, you, other parents and other teachers. These relationships begin to form roots that establish their grip from day one. As your children become more comfortable here at HCP their experience will be much more than the classroom experience. They will discover how to make friends, trust themselves, trust others, form respect for others, and build relationships in the most fundamental way.

We as their teachers must give them the time to achieve these formative relationships. Carlina Rinaldi said, "In any relationship, time is the necessary element for creating the relationship. So a school that forms relationships is a school that gives time-time to children-time to teachers-time for their being together. Professor at the University of Modena and Reggio Emilia, Italy (The Three R's of Leadership, Julie Biddle, Ph.D p. 20)

Important Dates

10/1 Fire Department Visits the Junior Class 9:15

10/2 HCP Fall Parent Board Meeting 7:00pm Blue Room

10/9 Parent Education Seminar at Hinsdale Library 7:00pm

10/13 No School - Columbus Day

10/14 Senior Class Field Trip - Hinsdale Fire Station 9:00am

10/14 Jr/Sr PM Class Field Trip-Hinsdale Fire Station 12:30

10/16 Picture Day

10/21 Spirit Week

Spirit Day: Parent & Me 10/20

Juniors, Seniors & Jr/Sr PM 10/23

10/30 Halloween Celebrations

In developmentally appropriate practice, according to the position statement of NAEYC, "The foundation for the community is consistent, positive, caring relationships between the adults and children, among children, among teachers and between teachers and families. It is the responsibility of all members of the learning community to consider and contribute to one another's well-being and learning."

As you participate in the classroom each month, take the time to observe these relationships building. Watch how much time the teacher spends engaged with each child. Observe who your child plays with, how your child interacts with each teacher, who your child has begun to trust.

We are thankful that you have chosen us to assist you in beginning your child's educational journey. We are here to assist you as parents in making this journey a complete success!

"From the very beginning of his/her education, a child should experience the joy of discovery" Alfred North Whitehead

See you in the classroom!

Ann Marie Berlino, Director

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Board News -

Aline McGivern

We have had a busy few months and an excellent

start to the school year at HCP! I hope that the transition from your summer to school schedule has gone smoothly and everyone is enjoying this wonderful fall weather.

I would like to thank the 2014-15 Parent Board for all of the effort and energy they have already put into building the HCP community and the opening of our school.

Our Hospitality Co-chairs, Kristin Bagull and Erin Goodwin, organized a series of community-building summer events, culminating in the wonderful Back-to-School Picnic. Our Room Parents, Christina Shima, Sandra Wasson, Ilysha Havens, and Leslie Godley have been busy keeping all of our parents informed about classroom and school happenings. The Dads at the Furniture Move-in and the Building and Grounds Committee got our classrooms and toys spotless despite having to reschedule multiple times due to the flood. Heather Gustafson, Ways & Means Chair, has been

hard at work planning several fundraisers to bring families together to support HCP.

Our Parent Participation Chair, Jenny Waters, coordinated calendars to get our parents involved in the classrooms. Kristin Achterhof has been working hard to market and bring more attention to our school around the community through our website and the Hinsdalean. Our Parent Education Chair, Rosemarie Giannini has been working hard with the District 181 speech pathologist on a great first Parent Education series for October 9. I will continue to share the accomplishments of the Board as we move through the school year. Thank you to all of our school's parents for getting the school year off to a great start!

Mark your calendars to join us for the Parents' Night Out fundraiser on Saturday

Nov. 8th from 7:00-9:00pm at Cine in downtown Hinsdale.

Fundraising is vital to our school as it allows our tuition to remain competitive with other schools in the community. We also use fundraising to support and maintain our high standards for our teachers and programs. Last year's fundraising provided continuing education experiences for our teachers, new items for our classrooms, and partial scholarships to families in need. We hope you can help us reach this year's fundraising goals!

Thanks again to everyone for your hard work preparing our school for the children. I look forward to a great school year!

Aline McGivern, HCP President

Annual Parent's Night



Out HCP Fundraiser!!

Please save the date for our Parent's Night Out Annual Fundraiser November 8th 7 - 9 at Cine in Hinsdale. This is a night you don't want to miss with cocktails, dinner and an amazing silent auction! We are taking auction donations through October 15th so be sure to drop your donation off at HCP. Please contact the Ways and Means Chair Heather Gustafson at heather.d.gustafson@gmail.com or 312.399.9816 with any questions.

Restaurant Nights: Bring family and friends to Giordano's in Willowbrook on October 6th, 13th and 20th . A percentage of your bill will be donated back to HCP!

Dine at The Country House from October 27th to November 2nd. 15% of your purchase will come back to HCP!

Kindergarten Enrichment Still Open!

We are continuing to enroll students in our two popular Kindergarten Enrichment programs: BookWorms and Discovery Kids Kindergarten.

BookWorms focuses on identifying and comprehending the important building blocks of literacy and language, including word families, rhymes and sight words, through popular authors and illustrators meeting the Kindergarten Common Core Standards. Journaling, phonemic awareness and the fine arts are also explored, making wonderful connections to favorite stories! BookWorms is offered Tuesday or Wednesday afternoons from 12:30-2:45 pm.

Discovery Kids was created using feedback from District 181 kindergarten teachers. They shared that there is not enough time during class to consistently offer lessons that incorporate social studies, science and geography. Discovery Kids Kindergarten is a great way to complement a child's kindergarten class. Each month students will visit a different country learning about its geography, science, engineering, technology and art culture meeting the S.T.E.M. Common Core Standards for Kindergarten. Literacy activities related to each country are woven into each lesson. Each week, students are engaged in project-based activities in small groups. Classes naturally flow from one to another (an Australian geography lesson flows into the science lesson on the Great Barrier Reef/aquatic life.)

Discovery Kids Kindergarten is offered Thursday afternoons from 12:30-2:45pm.

New Friends!



We are excited to announce that two families in the Junior Class welcomed new babies. Congratulations to the Bodrozic and Bingham families!

The Bodrozic family welcomes Liliana Grace Bodrozic on Monday, August 4th at 3:35 PM. She weighed 9 lbs, 5 oz and measured at 21.5 in long. The family is doing well!

The Bingham family welcomes Sawyer Charles Bingham on Monday, July 28th at 3:54 PM. He also weighed 9 lbs. His two sisters are thrilled to have a brother, and he is a mellow, sweet fella.



Music Note

Note from Miss Annie:

In our first music class I have introduced an improv story. The class will be pretending to go to Mr. McDonald's farm. Your children may come home telling you about the cows we milked, horses we feed, Mrs. McDonald's delicious cookies, or the pumpkins they picked at the farm. Feel free to expand on this... let their imaginations go. They may tell you that Mr. McDonald is on the phone and wants you to visit the farm. Hop in the "the van" and take a ride over to the farm with them. I promise you it will be an adventure and you will learn a lot about your child's imagination!!

Is your child walking around singing a bunch of do-do's or sol-mi-do's. I promise it is not a bunch of babble! They are learning rhythm and tonal patterns. I encourage you to play these off the Musikgarten CD's you purchased. Let them take a shaker or sticks and pat out the rhythm or play some notes off the piano and have them try to match the tone with their voice.

As we progress through the program, you may find your child favoring a particular song we sing in class. Please email me or stop me in the hallway and let me know. If there is something we are singing or doing in class that the kids are excited about then I want to know. I'll try to incorporate the favorites into future lesson plans!!! I want the kids to get excited and look forward to music class! I have a passion for music and I want them to as well!!!

Happy Fall!!! -Miss Annie

Did you know...?

Musical play offers children experience in the two areas which are most important in their lives today, learning to know and control their bodies and learning to listen with intention. Research shows that when music, movement, and language are integrated, the benefits are incalculable, both intellectually and psychologically.

Young children grow and develop as whole human beings in a "doing" environment. Sensory-motor exploration forms and sustains their intellectual life. Making learning a part of everyday living makes it relevant, interesting, accessible, and integrated. Through the Musikgarten "Cycle of Seasons" program we introduce a multi-faceted music program based on themes from everyday life.

-Musikgarten Cycle of Seasons
Guidebook



Speech and Language for the Young Child

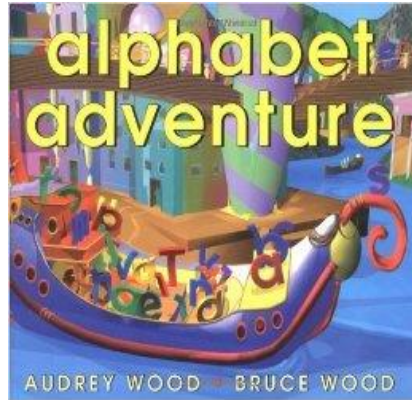
Join us for our Oct. 9 Parent Education Presentation-

"Speech and Language for the Young Child".

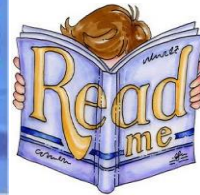
The presentation, given by District 181 SLP Sharyn Gray and Rosemarie Giannini will be held at the Hinsdale Community Public Library from 7-8pm in the Large Presentation Room. Presenters will cover information about what the typical 2-5 year old speech and language skills are and what common patterns parents and caregivers might come across. Also, they will also talk about which children often benefit from attending a district speech and language screening. The process of a district speech and language screening will also be explained. We invite all HCP Parents and any patrons of the Hinsdale library to attend this free and educational HCP sponsored presentation. Registration for the presentation can be completed at <http://www.hinsdalelibrary.info/> by selecting "Calendar" and then "Parent Education Event" found on Oct. 9.

Rosemarie Giannini, Parent Education Chair

Alphabet Adventure



**Great Books!
Book Review!**



By Audrey and Bruce Wood

What better way to start off the school year than with a great mystery! This charming and simple story is a not only a wonderful way to review the alphabet with your children, but also to introduce the concept of a mystery to curious listeners.

The letters of the alphabet are about to go off to school to become "Charley's Alphabet." They are delayed because little "i" has lost her dot and none of the letters can find it! Hmm...where could that little dot have gone? All of the letters join in on the search. In their quest the little letters meet up with the big letters and the fun begins! A delightful adventure with many lessons from cooperation to problem solving! Enchanting illustrations that your children will want to study over and over again! Look for more Audrey Wood books at www.audreywood.com.

Ann Marie Berlino, Director

Enterovirus D68: What Parents Need to Know

By Brenda Goodman, MA - WebMD Health News



A fast-spreading virus related to hand-foot-and-mouth disease is hospitalizing kids across the Midwest and parts of the South. The virus, enterovirus D68, or EV-D68, seems to be particularly hard on the lungs.

What are the symptoms of D68 infection?

Most viral infections start out with a fever, cough, and runny nose, but D68 doesn't seem to follow that classic pattern. Only 25% to 30% of kids have fever, so the vast majority don't. Instead, kids have a cough and trouble breathing.

Why so many cases now?

The typical enterovirus season runs from July through October. What's unusual about this one is that it's a virus that hasn't widely spread through the U.S. before. The spreading of the virus coincided with the start of the new school year.

Who's at greatest risk?

Recent cases have been in children ages 6 months to 16 years, with most hovering around ages 4 and 5, the CDC says. And while many kids are coming down with milder symptoms, the virus seems to be hitting children with a history of breathing problems.

When do kids need medical attention?

Most kids who get D68 infections will have a milder course of disease that just needs extra TLC, including lots of rest and plenty of fluids. But it's time to head to the doctor's office or emergency room if there's any rapid or labored breathing,

How do you catch it?

The bad news is that enteroviruses are pretty hardy. These germs can live on surfaces for hours and maybe as long as a day. The virus can be found in saliva, nasal mucus, or sputum. Touching a contaminated surface and then rubbing your nose or eyes is the usual way someone catches it. You can also get it from close person-to-person contact.

Protect yourself with good hand-washing habits. Tell kids to cover their mouth with a tissue when they cough. If no tissue is handy, teach them to cough into the crook of their elbow or upper sleeve instead of their hand. Common disinfectants and detergents will kill enteroviruses, so clean frequently touched surfaces like doorknobs and toys.

Laura Tortorello
Health and Safety Chair



What Did You Do at School Today?

It is difficult for young children to recall and describe what they did during the school day. As you will see when you are in the classroom your child is active and busy for the entire time, but sometimes may lack the words to tell you about their activities...or by the time you pick them up, they have moved on to other things.

Parents, of course, want to know about their child's day. Here are a few ideas to keep in mind when asking your child about his or her activities.



Ask the Director:

- Print out the teacher's lesson plan so you can ask specific questions. For example: Did you read a book about apples today or about Trees?
- Try to avoid general questions like "What happened at school today?"
- Avoid questions that will give you one-word answers.
- Ask specific questions such as:
 - "What color did you paint with today? Or "Who did you play with in the block area today?"
 - "What fall item was on the science table today?"
 - "Tell me about this drawing in your school bag"

Sometimes telling the child a little something about your own day starts the ball rolling. The child may get the idea of sharing news and feelings about his or her day.

Adapted from *Family-Friendly Communication for Early Childhood Programs*, by Deborah Difficulty and Kathy Morrison, p.92

Ann Marie Berlino - Director